



Shape House

Shaping People, Growing Futures

Intent

At Shape House children and young people are empowered to make choices around their learning, developing confidence, life skills, a sense of community and rediscovering the joy of learning. Our curriculum encourages creative thinking and motivates young people to achieve meaningful, bespoke, and personalised outcomes. We equip children and young people with the crucial knowledge and skills for the next stage in their journey, reengaging with their learning and reintegrating into the most appropriate setting to meet their educational needs.

Presence: Taking the first step to access and re-engage in education. We create an environment where all children and young people feel welcome and valued.

Participation: Feeling comfortable and confident to be able to join in, work with others and feel part of a community.

Progress: Watching children and young people thrive, feel ownership over their learning and achieving aspirational, holistic outcomes.

Implementation

Shape House Doncaster will deliver a practical, outdoor, and creative curriculum that promotes Good Health, Relationship Building, Community, Independence, Life skills, and awareness of the World of Work.

Our biophilic setting creates an environment that engages the senses and fosters a deep connection to the outdoors. Research demonstrates its profound effects on physical health, mental well-being, and environmental sustainability, creating a natural environment that is conducive for learning.

We have a holistic approach to learning, which puts the young person at the centre and gives them an autonomy over their learning. Our staff work in partnership with our learners, building positive relationships and celebrating achievement every step of the way. Our delivery is trauma informed and we use low-arousal approaches to crisis management, and this integrates seamlessly into our ethos, policies, and practice.

Positive outcomes are at the very heart of our offer, we want every child or young person to take ownership of their journey and rediscover the joy of education.

At Shape House we believe every learner can say:

- I can communicate confidently.
- I can listen with compassion.
- I can lead others fairly.
- I can think positively.
- I can be proud of my achievements.
- I can think creatively.
- I can find solutions.
- I can work well with others.
- I can be part of a community.
- I can plan for my future.

Assessment is carried out discreetly, with core subjects embedded throughout sessions, delivered through practical activities. We use bespoke assessment software that enables children and young



people, families and 'roll schools' to track and monitor progress. Our teaching, learning and assessment is adapted to the needs of the individual, ensuring personalised and meaningful outcomes.

Our curriculum is a practical and creative approach to learning life skills. It has 8 strands:

- Arts & Crafts
- Music
- Theatre Craft
- Cooking
- Enterprise
- Nature & Wellbeing:
- Outdoor Adventures
- Activity

Impact

The voice of the learner is at the heart of our teaching, learning and assessment. We measure impact through engagement in sessions and the readiness to transition into the most appropriate setting. This is done through learner feedback and teacher observation. Each day, we have an opportunity to reflect on learning, make choices and evaluate progress, ensuring learners take ownership over their learning and feel confident, empowered, and ready to take on their next challenge.

We equip our learners with the tools to communicate, collaborate, think creatively, and plan for a future where they can thrive —whether reintegrating into education or stepping into the wider world.